AUG 31 TO OCT 23, 2026

Leo's progress

Grade 3 · Riverside Elementary · Riverside School District · Prepared by J. Rivera · October 2026

SUMMARY

Between Aug 31 and Oct 23, 2026, Leo had three goals: two active and one waiting for its target. The active goals are 41% of the way to target on average.

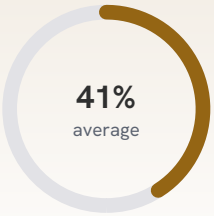
The reading goal is on track, 64% of the way to target, with main idea accuracy 16 points ahead of its expected path. Its next observation is planned for Oct 27, 2026. The math goal is behind, 18% of the way to target, with two-digit addition with regrouping accuracy 3 points behind its expected path. Its next observation is planned for Oct 28, 2026.

24 observations were recorded, about 3.1 a week, and no planned observation is overdue.

AT A GLANCE

Mostly on track

Leo is on track on 1 of 2 active goals and behind on 1.



Goals	3
On track	1
Behind	1
Observations	24

- **16 points ahead** of where the expected path puts main idea accuracy today.
- **Every planned observation was done,** 21 of 23 on their day.
- **Two reading milestones met early:** the latest, 55%, on Oct 6, 6 weeks before it was due.
- **Math is 3 points behind its path,** at 49%, with a prompt in every one of the last 8 observations.

Goals and progress

Leo's Reading goal

On track

Main idea



STARTED	ENDS	TIME LEFT	OBSERVATIONS
Sep 2, 2026	Jan 29, 2027	98 days	7

MEASURE	BASELINE	NOW	EXPECTED BY NOW	TARGET
Accuracy	30%	62%	46%	80%

> 64% of the way to target after 7 of its 21 weeks, where the expected path would be 34%.

Leo's Math goal

Behind

Two-digit addition with regrouping



STARTED	ENDS	TIME LEFT	OBSERVATIONS
Sep 9, 2026	Feb 26, 2027	126 days	14

MEASURE	BASELINE	NOW	EXPECTED BY NOW	TARGET
Accuracy	40%	49%	52%	90%

> 18% of the way to target after 6 of its 24 weeks, where the expected path would be 26%.

Leo's Writing goal

Needs target

A paragraph with a topic sentence



STATUS	BASELINE	OBSERVATIONS
Draft	1/1	3

MEASURE	BASELINE	NOW
Accuracy	45%	–

> The baseline is in, from 3 observations. Its target is not set yet.

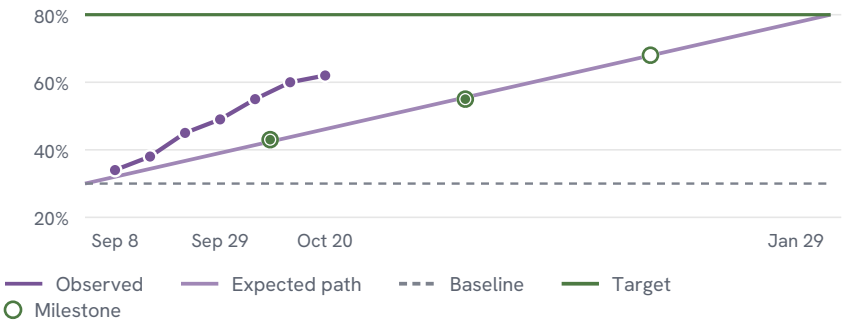
Measurements

LEO'S READING GOAL

16 points ahead of the path

Main idea

Accuracy over time, against the baseline and the target



Baseline	30%
Now	62%
Expected by now	46%
Target	80%
Change	+32%
Observations	7
Average	49%
Range	34% to 62%

PROGRESS TO TARGET 64%

Sep 8 **34%** Sep 15 **38%** Sep 22 **45%** Sep 29 **49%** Oct 6 **55%** Oct 13 **60%** Oct 20 **62%**

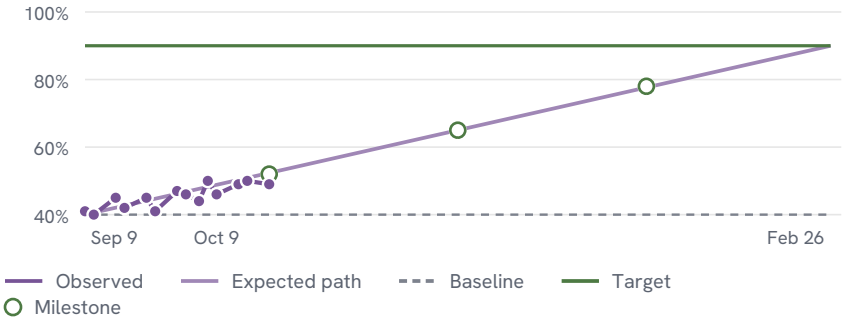
> Main idea accuracy rose from 30% at baseline to 62% over 7 observations, a gain of 32 points. That's 16 points ahead of the expected path. To reach 80% by Jan 29, 2027, it needs about 5.4 points a month from here, against 20.3 a month so far. Two of its three milestones are met, each one early. One is still to come.

LEO'S MATH GOAL

3 points behind the path

Two-digit addition with regrouping

Accuracy over time, against the baseline and the target



Baseline	40%
Now	49%
Expected by now	52%
Target	90%
Change	+9%
Observations	14
Average	45%
Range	40% to 50%

PROGRESS TO TARGET 18%

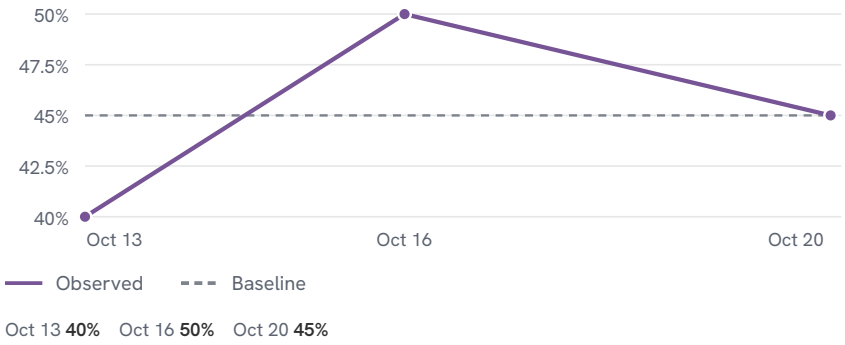
Sep 9 **41%** Sep 11 **40%** Sep 16 **45%** Sep 18 **42%** Sep 23 **45%** Sep 25 **41%** Sep 30 **47%** Oct 2 **46%** Oct 5 **44%** Oct 7 **50%** Oct 9 **46%** Oct 14 **49%** Oct 16 **50%** Oct 21 **49%**

> Two-digit addition with regrouping accuracy rose from 40% at baseline to 49% over 14 observations, a gain of 9 points. That's 3 points behind the expected path. To reach 90% by Feb 26, 2027, it needs about 9.8 points a month from here, against 6.5 a month so far. None of its three milestones is met yet. One is past its date and two are still to come.

LEO'S WRITING GOAL

A paragraph with a topic sentence

Accuracy observed for the baseline



Oct 13 **40%** Oct 16 **50%** Oct 20 **45%**

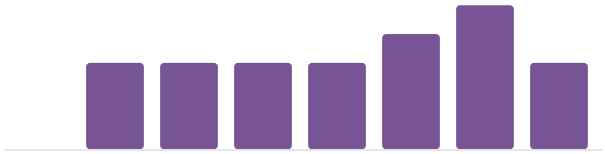
Baseline	**45%**
Now	**45%**
Change	**+0%**
Observations	**3**
Average	**45%**
Range	**40% to 50%**

A paragraph with a topic sentence accuracy: 3 observations so far.

Data collection

OBSERVATIONS

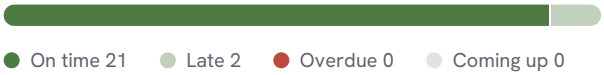
24 3.1 a week



24 observations over 8 weeks, about 3.1 a week. The busiest was the week of Oct 12, with 5, and 1 week had none.

PLANNED OBSERVATIONS

100% done · 91% on their day



On time 21 Late 2 Overdue 0 Coming up 0

All 23 planned observations were done, 21 on their day and 2 later. One more was recorded besides.

RECORDED BY

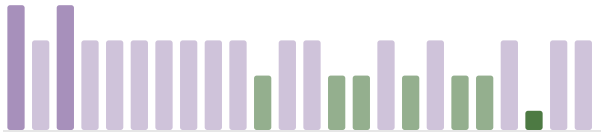
J. Rivera	19
M. Okafor	5

SUPPORT NEEDED

Independent	1
Minimal support	6
Moderate support	15
Significant support	2

J. Rivera recorded 19 of the 24, M. Okafor 5. The most common level was moderate support, in 15, and 1 needed no prompting at all.

SUPPORT NEEDED, OBSERVATION BY OBSERVATION



Sep 8 — Oct 21

Independent · Minimal support · Moderate support · Significant support · Full support

Prompts fell from 2.1 a session in the first half to 1.4 in the second. Independent in 1 of the last 8 observations, up from 0 of the first 8.

SETTING

Special education classroom	14
General education classroom	10

GROUPING

Small group (2 to 10)	13
One-to-one	8
Large group (11 or more)	3

METHOD

Teacher-made assessment	14
Work samples	7
Rubric	3

Most observations were in a special education classroom (14 of 24), in a small group (13) and measured by teacher-made assessment (14).

Every observation

The 24 observations recorded for Leo over these days, oldest first.

SEPTEMBER 2026

8 TUE — Main idea — Accuracy 34%
J. Rivera · Special education classroom · Small group (2 to 10) · Work samples · Significant support · 3 prompts

9 WED — Two-digit addition with regrouping — Accuracy 41%
J. Rivera · Special education classroom · One-to-one · Teacher-made assessment · Moderate support · 2 prompts

11 FRI — Two-digit addition with regrouping — Accuracy 40%
J. Rivera · General education classroom · Small group (2 to 10) · Teacher-made assessment · Significant support · 3 prompts

15 TUE — Main idea — Accuracy 38%
J. Rivera · Special education classroom · Small group (2 to 10) · Work samples · Moderate support · 2 prompts

16 WED — Two-digit addition with regrouping — Accuracy 45%
J. Rivera · Special education classroom · One-to-one · Teacher-made assessment · Moderate support · 2 prompts

18 FRI — Two-digit addition with regrouping — Accuracy 42%
J. Rivera · Special education classroom · Small group (2 to 10) · Teacher-made assessment · Moderate support · 2 prompts

22 TUE	Main idea	J. Rivera · General education classroom · Small group (2 to 10) · Work samples · Moderate support · 2 prompts	Accuracy 45%
23 WED	Two-digit addition with regrouping	M. Okafor · General education classroom · One-to-one · Teacher-made assessment · Moderate support · 2 prompts	Accuracy 45%
25 FRI	Two-digit addition with regrouping	J. Rivera · Special education classroom · Small group (2 to 10) · Teacher-made assessment · Moderate support · 2 prompts	Accuracy 41%
29 TUE	Main idea	M. Okafor · Special education classroom · Small group (2 to 10) · Work samples · Moderate support · 2 prompts	Accuracy 49%
30 WED	Two-digit addition with regrouping	J. Rivera · Special education classroom · One-to-one · Teacher-made assessment · Minimal support · 1 prompt	Accuracy 47%

OCTOBER 2026

2 FRI	Two-digit addition with regrouping	J. Rivera · General education classroom · Small group (2 to 10) · Teacher-made assessment · Moderate support · 2 prompts	Accuracy 46%
5 MON	Two-digit addition with regrouping	J. Rivera · Special education classroom · One-to-one · Teacher-made assessment · Moderate support · 2 prompts	Accuracy 44%
6 TUE	Main idea	J. Rivera · Special education classroom · One-to-one · Work samples · Minimal support · 1 prompt	Accuracy 55%
7 WED	Two-digit addition with regrouping	M. Okafor · Special education classroom · Small group (2 to 10) · Teacher-made assessment · Minimal support · 1 prompt	Accuracy 50%
9 FRI	Two-digit addition with regrouping	J. Rivera · General education classroom · One-to-one · Teacher-made assessment · Moderate support · 2 prompts	Accuracy 46%
13 TUE	Main idea	J. Rivera · Special education classroom · Small group (2 to 10) · Work samples · Minimal support · 1 prompt	Accuracy 60%
13 TUE	A paragraph with a topic sentence	J. Rivera · General education classroom · Large group (11 or more) · Rubric · Moderate support · 2 prompts	Accuracy 40%
14 WED	Two-digit addition with regrouping	J. Rivera · Special education classroom · Small group (2 to 10) · Teacher-made assessment · Minimal support · 1 prompt	Accuracy 49%
16 FRI	Two-digit addition with regrouping	M. Okafor · Special education classroom · One-to-one · Teacher-made assessment · Minimal support · 1 prompt	Accuracy 50%
16 FRI	A paragraph with a topic sentence	J. Rivera · General education classroom · Large group (11 or more) · Rubric · Moderate support · 2 prompts	Accuracy 50%
20 TUE	Main idea	J. Rivera · General education classroom · Small group (2 to 10) · Work samples · Independent	Accuracy 62%
20 TUE	A paragraph with a topic sentence	J. Rivera · General education classroom · Large group (11 or more) · Rubric · Moderate support · 2 prompts	Accuracy 45%
21 WED	Two-digit addition with regrouping	M. Okafor · General education classroom · Small group (2 to 10) · Teacher-made assessment · Moderate support · 2 prompts	Accuracy 49%

> From Sep 8, 2026 to Oct 21, 2026, by 2 observers, J. Rivera recording the most (19). The most common setting was the special education classroom, with 14 of 24.

How this report is worked out

Progress compares a measure's latest observation with its baseline and its target: 100% is the target met. A goal's figure is the average of its measures, and a student's the average of their active goals.

The expected path is a straight line from the baseline on the goal's first day to the target on its last. A goal is On track when its latest value is at or ahead of it, and Behind when it falls short.

Milestones step from the baseline to the target, each with its own number, on the report card days: one on each for a goal of one skill, one for each skill about midyear for a goal of several.

Every figure comes from the observations recorded in Blume, worked out the same way for every student, and every sentence is filled in from those figures, so the report says what the data says.

Goals and observations recorded in Blume for Leo Martinez as of October 23, 2026. This report contains student information: store and share it according to your district's student privacy (FERPA) policies.